

# Managing for @ School of Success

Project nº 2015-1-PT01-KA201-013059 Erasmus+ KA2 **Mess**

## PREAMBLE

The **EduFor Training Centre** has been pursuing a policy of questioning, debate, analysis and training, through a networked environment we have been sharing experiments, innovating environments and answers. The six groups of Schools (Canas de Senhorim, Nelas, Mangualde, Penalva do Castelo, Sátão and Vila Nova de Paiva) that are associated to EduFor, comprehend a large educational territory of five Councils and reveal common potential in several domains. All this networked collaborative work is the responsibility of the Pedagogical Committee in matters such as strategies and planning. It is the only formal organization that integrates the top management of a network of councils, where the problems and educational challenges that we face are debated so as to come up with the adequate educational responses to improve educational success. The Pedagogical Committee operates in the **Mangualde Group of Schools**, head school of Training Centre of the Associated Schools EduFor.

## PURPOSE

In the European educational systems, in the subject areas that are of interest to this project, there are five clusters: centralized systems with limited school autonomy, where countries like Portugal and France can be included; predominantly centralized systems with local certification, as the ones existing in Greece, Italy and Romania; Federal systems with importance on a regional level, in countries such as Germany, Spain and Belgium; cooperative systems between state and local government, in countries such as Denmark, Finland and Poland; decentralized systems with plenty of autonomy in schools, in countries such as Sweden, the Netherlands and UK (England – with a large curriculum autonomy)

There is a strong need to get to know, study and follow formatively, schools in European countries with different decentralized types of responsibility redistribution and/or educational competences.

## AIMS

- Share experiences and good practices;
- Promote knowledge built and shared by the partner countries;
- Design a framework of the degrees and levels of the different autonomies;
- Develop, transfer and implement communication platforms;
- Reinforce common research of solutions for common problems;
- Contribute by creating of a network for an extensive school management overview on a supranational level.

**DURATION:** 3 years - 2015.09.01 to 2018.08.31

(Common space of time for projects requiring research and the production of outputs)

## **Applicant Organization**

### **• EduFor Training Centre - Mangualde Group of Schools**

- Coordination: Director at EduFor (*José Miguel Sousa*) and Consultant (*Isabel Serra*)
- Participants:
  - Headmasters of the six Schools Associated at EduFor
  - EduFor Training Centre Staff
  - Technical Secretaries Liaison EduFor/Schools (*Group B*)

## **Other Partners in Portugal**

- **University of Porto** - Faculty of Psychology and Educational Sciences. Centre for Research and Intervention in Education (CIIE)
  - Task: Permanent project assessment; production and/or scientific validation of the outputs; organizing International Seminar (multiplier event) at the end of the project.
  - Participants: Researcher (*Ana Mouraz*)

## **Partners outside Portugal**

- Poland
- The Netherlands
- United Kingdom (England)
- Italy
- Spain

**Six European Countries / Seven Formal Entities**

Outside Portugal there are five countries with a school/organization in each of them. Each school/organization will be participating with two or three persons, one of them being necessarily a Headmaster.

The Participants are divided into two groups

- . Group A – Headmasters/Directors/Consultants/Advisors
- . Group B – Technical Assistants (Administrative staff / Secretariat staff)

## **Transnational Project Meetings** (only Coordinators, except last meeting):

- First meeting (M1 - beginning 1<sup>st</sup> year). Agenda: global insight of the project; planning 1<sup>st</sup> year. Place: Mangualde, Portugal.
- Intermediate meeting I (M2 - beginning 2<sup>nd</sup> year). Agenda: assessing the current situation on the work developed; planning 2<sup>nd</sup> year. Place: UK.
- Intermediate meeting II (M3 - beginning of 3<sup>rd</sup> year). Agenda: assessing the current situation on the work developed; planning 3<sup>rd</sup> year. Place: Italy.
- Final meeting (M4 – 3<sup>rd</sup> year) with everyone involved in each institution. Agenda: global assessment of the work developed; sustainability of the project. Place: Porto, Portugal. Schedule the meeting for the day before the multiplier event (2 days Seminar in June 2018).

## **Learning/Training Activities**

- 1<sup>st</sup> Event – 5 days – Portugal (C1)
- 2<sup>nd</sup> Event – 5 days – The Netherlands (C4)
- 3<sup>rd</sup> Event – 5 days – Spain C3

- 4<sup>th</sup> Event – 5 days – Poland (C2)
- 5<sup>th</sup> Event – 5 days – Italy (C5)
- 6<sup>th</sup> Event – 5 days – United Kingdom (C6)

### Communication/Interaction between face-to-face meetings

- Through online communication systems/platforms (text, picture, sound and video)

### Outcomes

Video Diary of the common short-term training events; good practices manual for document management; e-book on good practices; website for publishing materials; scientific paper to be published in international magazine; European Course "Managing for @ School of Success" (for Erasmus+ KA1).

### Multiplier events:

International 2 day Seminar to be held at Porto (Portugal) in June of the last year to disseminate project results. For Portuguese teachers EduFor will credit the Seminar for career progression purposes, for those who intend to take advantage of it. For teachers of other European schools (belonging or not to the project) the seminar can be attended to (may be KA1 course like those already scheduled in <http://www.edufor.eu/erasmusplus/cursos.html>).

## Participants



EduFor Training Centre (six schools associated)



University of Porto



Istituto Omnicomprensivo Ridolfi-Zimarino



I Społeczne Liceum Ogólnokształcące



Branston Junior Academy



Confederacion Espanola Centros de Ensenanza



Gemeente 's-Hertogenbosch



As can be seen on the map, the countries were geographically selected so as to comprehend the diversity of the European culture.

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